

PROMOTION AND RETENTION OF STUDENTS

Promotion or retention shall be based upon the individual needs of the students, taking into consideration all conditions affecting each student.

Considerations for promotion (including acceleration) or retention shall include the following:

- a. Mastery of skills
- b. Attendance
- c. Physical maturity
- d. Emotional maturity
- e. Social maturity
- f. Potential for growth

Problems of promotion or retention shall be addressed by those most knowledgeable about the student – the teachers(s), the principal, the parent(s), and other available school and community services or agencies.

If conflicts concerning promotion and retention cannot be resolved otherwise, the board has the authority to make the final determination.