

CURRICULUM DEVELOPMENT

CURRICULUM CONSISTS OF ALL THE SKILLS, CONCEPTS, AND LEARNING EXPERIENCES WITHIN THE SCHOOL.

While the State Board of Education articulates the broad goals of curriculum, the local board recognizes its responsibility, through the district supervisory officials, to formulate local programs that are within the rationale of the state policy and at the same time reflect local needs and priorities.

The board recognizes that its primary purpose is to provide an educational program that fulfills the needs of the students served within the district. It believes that an up-to-date, effective curriculum is necessary, and supports and encourages the certified staff to evaluate, investigate, develop, and improve the curriculum. The board will consider the recommendations of the staff and may authorize the establishment of task forces to work on curriculum areas. It supports public participation and will be receptive to the desires of parents in considering curriculum development or change.

The curriculum will be established and maintained in conformity with the following general principles:

1. It shall include all courses recommended by the South Dakota Division of Education.
2. It shall be consistent with the stated mission of Wall School District 51-5.
3. It shall adequately provide each student with the basic skills of reading, writing, oral communication, and basic mathematics. In addition, it shall include opportunities for developing skills and abilities in the fine arts, physical education, natural sciences, and social sciences.
4. It shall provide for a wide range of individual differences in abilities, needs, and interests and shall include formal studies to meet the general academic needs of students, and opportunities for students to develop individual talents and interests that will help them progress in vocational, business, and other specialized fields.

The board will hear periodic reports on district programs and on-going curriculum study and revision.

The ultimate responsibility for the educational program and the adoption of educational materials resides with the board.